EDUCATIONAL PHILOSOPHY

AE (LOCAL)

EDUCATIONAL PHILOSOPHY

Texas School for the Deaf believes that all children from birth through age 21 deserve a quality language and communication-driven educational program that fosters social and emotional growth and the positive identity necessary to become a well-rounded individual.

EDUCATIONAL MISSION

Texas School for the Deaf (TSD) Ensures students learn, grow, and belong in a language-rich environment that maximizes each individual's potential to become successful life-long learners while supporting students, families, and professionals through statewide outreach services.

VISION

TSD aspires to be a premier leader in bilingual (ASL/English) education that challenges each student to reach their full potential.

CORE BELIEFS

Education is a partnership among students, family, school, and community.

Early language acquisition is critical to a deaf child's social, emotional, and cognitive development.

The development of the whole person socially, physically, intellectually, culturally, and emotionally is imperative to a positive identity, self-worth, and lifelong success.

American Sign Language and English are woven into the fabric of TSD life building healthy Deaf identities and positive selfworth.

An interdisciplinary curriculum that integrates technology in academically engaging learning environments prepare students to become critical thinkers, collaborators, and decision-makers.

Outreach services provide resources and support to the state's deaf and hard of hearing students, their families, and the professionals who serve them.

Showing students, families, and staff dignity and respect in an inclusive community that values diverse abilities, needs, and interests is crucial to creating a healthy, safe and welcoming environment.

TEXAS SCHOOL FOR THE DEAF 227-906

EDUCATIONAL PHILOSOPHY

AE (LOCAL)

Issued: 03-01-86 Adopted: 03-01-86 Amended: 08-16-91

02-16-18

12-7-23